



# Little Adventurers NEWSLETTER

Term: Autumn | Date: Friday 12th September 2025 | Issue 02

## Notices and Reminders

- Please don't think we are rude if we do not let you in even 1 minute before 8am. Our insurance rules are very strict and we cannot open the doors until 8am.
- Can we have (**this week only**) for Voyagers room a Teddy Bear. We are creating a Teddy bear hospital as part of our community topic. (perhaps not your best bear!!)
- If you are yet to provide your password for collection, please do so at the office.
- If your child is in Voyagers can you please try not to send them sucking a dummy when they arrive. The sucking reflex evokes sleep and we discourage dummy use until sleep time.

## What we did this week

### (Discoverers/Wanderers)

This week we continued to settle in to our new room and meet our new friends. We did lots of singing this week and looking at books together.

### Voyagers

We also welcomed our new friends this week and explored our new activities in the classroom. We continued our topic 'Me and My Community'

We made friendship clouds to give to our new friends.



## TASTE OF THE WEEK

This week the children got to explore and taste a pomegranate. They said it looked like an apple and was juicy and sweet.

However when we tasted it, it was quite sour!!



## Employee of the Month

Our July and current employee of the month is **Lauren Chapman**.

Lauren is our finance manager but also a fully qualified level 3 practitioner and she jumps in all over the nursery to support everyone when needed.



# MONTESSORI SPOTLIGHT

**Practical Life** Montessori Practical Life refers to a curriculum area in a Montessori classroom focused on self-care, environmental care, and grace and courtesy.

Children engage in daily living tasks like [pouring](#), [sweeping](#), [buttoning](#), and [dressing](#) to develop motor skills, concentration, independence, and a sense of responsibility. These activities are presented with careful, step-by-step demonstrations and a focus on the process rather than the end result, fostering deep engagement and confidence.

## **What is Practical Life?**

- **Self Care**—Activities such as washing hands, getting dressed (buttons, zips), preparing food and setting a table.
- **Care of the Environment**—Tasks that help maintain the classroom and community, such as sweeping, watering plants, dusting, sweeping and washing dishes.
- **Grace and Courtesy**—Exercises that teach social skills like proper greetings, sharing, taking turns and listening respectfully.

## **Why is it important?**

- **Develops independence**—children learn to care for themselves and their surroundings leading to greater self-reliance
- **Enhances fine motor skills**—Activities like pouring, spooning and using tongs and tweezers, strengthen the hand muscles and improve dexterity for writing.
- **Cultivates concentration and co-ordination**—The precise, repetitive nature of these activities helps children focus their attention and develop eye-hand co-ordination.
- **Fosters responsibility**—Children learn to complete tasks and take care of their space, giving a sense of contribution and pride
- **Builds foundational skills**—Practical life activities lay the groundwork for more complex learning such as maths and science by developing sequencing, sorting and matching skills.



## **LITTLE EXPLORERS**

Our little ones have still been settling in this week and they are all doing remarkably well. They were treated to a lovely Spanish session on Monday with Lucie from Bilingualising. They loved it.



## **LITTLE DISCOVERERS**

Our Discoverers have continued settling in and have carried on with work on our topic, 'Me and My Community' They made faces this week with their key workers.



## LITTLE WANDERERS

Our Wanderers have had a lovely week this week. They are starting to really settle in and bond with their keyworkers. They've been treated to some great activities this week too.



## LITTLE VOYAGERS

Our Voyagers have been busy this week exploring our topic, making friendship clouds, exploring shadows, having football with Richard and trying out new Montessori activities.





## Themes and activities that we will be focusing on next week



### Explorers & Discoverers

Continuing to settle into their new environment and look at our topic of 'Me and My Community'

We will be exploring people who help us in the community e.g the Fire Service

Nurses

Doctors

Police

We will also look at how farmers help us and explore some tractors.

### MY POORLY TEDDY

What's wrong with teddy?

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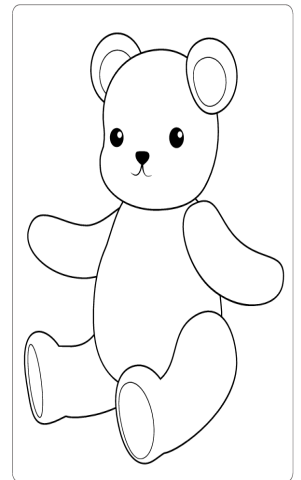
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How will you help teddy?

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### PRIMARY SCHOOL APPLICATIONS

**2025** [Apply for a primary school \(leeds.gov.uk\)](https://www.leeds.gov.uk)

#### Who can apply

Children born between 1 September 2021 and 31 August 2022 are due to start primary school in September 2026.

#### How to apply

You can apply from 1 November 2025. The deadline to apply is 15 January 2026.

► [Applications submitted after the deadline](#)

We send out letters reminding parents to apply at the end of October. You can still apply if you do not get a letter.

We recommend choosing five schools to give your child the best chance of getting a place at a school you prefer.

[Apply for a primary school](#)

### Wanderers/Voyagers

Continuing our look at our topic 'Me and My Community' we are focusing on how medical people help us.

In Voyagers we are creating a Teddy Bear Hospital and need our teddies to come in so we can bandage them up and make them better.

We will be asking questions like...

- when do you go to the doctor?
- What does the doctor do to help you get better?
- What is wrong with your Teddy?
- How can we help Teddy get better?

*Little Adventurers*  
*Montessori*



#### Contact Details

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#### Opening Hours

Monday to Friday

8.00am - 6:00pm